

School: La Vida Charter School

General School Data

CDS Code: 23-65623-0112300
 Primary Contact: Ann Kelly
 Phone: (707) 459-6344
 Address: 16201 N Highway 101
 Willits, CA 95490
 Grades Served: K-12
 School Type: ELEMENTARY

General School Data

No data available

School Renewal & Authorization

Charter Start Date: 09/05/2006
 Authorizer: Willits Unified School District
 Charter Expiration Date: 06/30/2014
 Number of Years Old: 7

What's Inside This Report

Page 2: CCSA Accountability Framework

The CCSA Accountability Framework measures three elements of your school's performance: academic status (API score), growth over time (cumulative API growth over the past three years), and comparison to similar student populations (Similar Students Measure, or SSM).
 - Schools are divided into 4 quadrants based on whether their API and cumulative growth scores place them above or below the statewide average - these are the status and growth metrics.
 - Schools are also categorized into SSM Performance Bands based on whether they perform below, within range of, or above a predicted score based on student background - this is the comparison metric (See more detail on page 4).

Schools must meet at least one of the following CCSA minimum criteria for renewal (this framework only applies to schools that are 4 years and older, have at least 50 valid test-takers, and are not ASAM or alternative schools):

- API at or above the 25th percentile of all non-ASAM California schools (744)
- 3-year cumulative API growth greater than or equal to 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)
- Similar Students Measure (SSM) band higher than "Below" at least two out of the last three years

Page 3: SBE Revocation Regulations

In 2010, the State Board of Education adopted regulations that would allow them to initiate a process of potential revocation if a school is below certain level of performance. They only apply to non-ASAM schools five years and older. If a school five years and older has both of the following, it could be identified for potential revocation by the SBE:

- API Statewide Rank in the first decile for both of the prior two years (744)
- 3-year cumulative API growth less than 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)

The revocation process would trigger a review where the school would be called to present additional performance data to demonstrate additional value-add to students' educational experience. SSM results would guide CCSA support in the event of revocation implementation.

Summary of School Results

Meets CCSA Minimum Criteria for Renewal?

(Options: Above, Below, Not Applicable)

ABOVE OR BELOW MINIMUM CRITERIA? n/a (Missing Data)

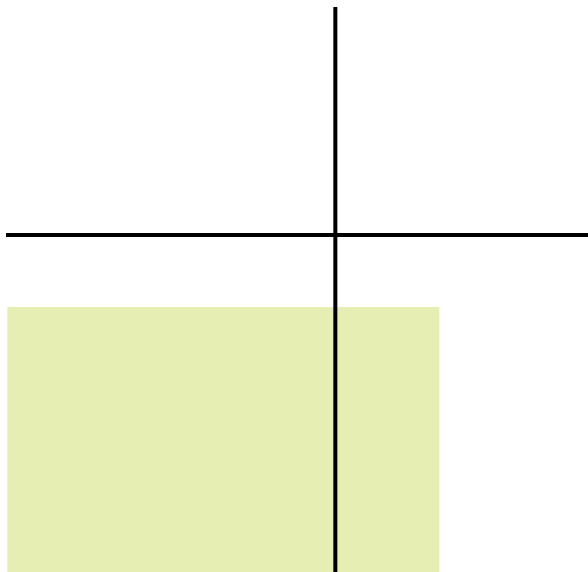
Above or Below SBE Revocation Regulations?

(Options: Above, Below, Not Applicable)

ABOVE OR BELOW REVOCATION CRITERIA? **Above**

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CCSA Accountability Framework: Status, Growth, & SSM



- SSM Performance Band**
- Far Above All Years
 - Above All Years
 - Above Most Years
 - Within/Fluctuating
 - Below Most Years
 - Below All Years
 - Far Below All Years

Lines are set at the statewide median for all public schools (non-ASAM).
Schools 4+ years old in the shaded region with an SSM Band of Below Most Years, Below All Years, or Far Below All Years do not meet CCSA Minimum Criteria for Renewal.

CCSA Minimum Criteria for Renewal

	School Result
2013 API (Growth):	0
3-Year Cumulative API Growth:	135
SSM Performance Band:	
ABOVE OR BELOW MINIMUM CRITERIA?	n/a (Missing Data)

My school is 7 years old. Minimum criteria only apply to schools 4 and older.

Definition of CCSA Minimum Criteria for Renewal: Schools four years and older must meet **at least one** of the following in order to qualify for CCSA support at renewal:

- API score at or above the 25th percentile for California schools (744)
- 3-year cumulative API growth greater than or equal to 50 points (2010-11 growth + 2011-12 growth + 2012-13 growth)
- Similar Students Measure (SSM) band higher than “Below” at least two out of the last three years

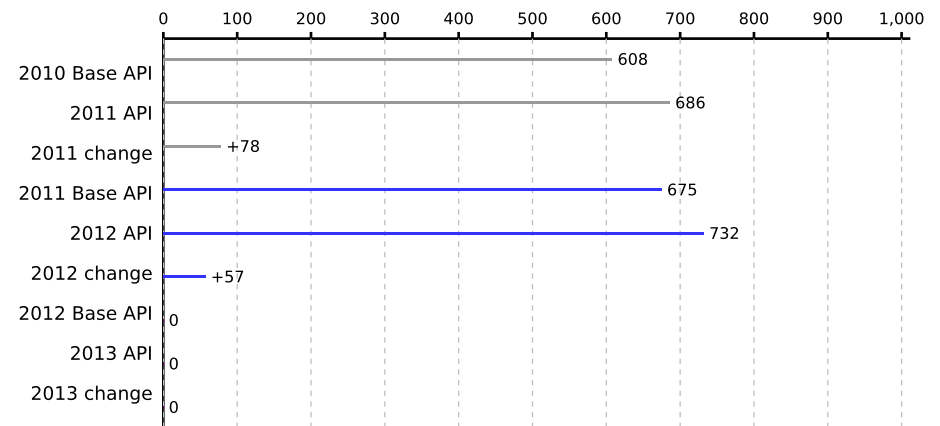
More Detail: SSM Performance Band

Academic Year	Annual Result (Far Above, Above, Within, Below, or Far Below)
2010-2011:	
2011-2012:	
2012-2013:	

SSM Performance Band:

SSM Performance Bands: Statewide Breakdown

More Detail: 3-Year Cumulative API Growth



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State Board of Education Revocation Regulations
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Criteria for revocation eligibility (only applies to non-ASAM schools 5 years and older): Statewide rank of 1 over the past two years and 3-year cumulative growth under 50 points

Criteria	School Status
Does it apply? (i.e., Is my school non-ASAM, 5+ years?)	Yes
Statewide Rank 2010-11	1
Statewide Rank 2011-12	2
3-year Cumulative API Growth	135

Above or below revocation criteria:	Above
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If you have any questions on the material presented in the CCSA Academic Accountability Report Card, please email:

accountability@calcharters.org

For more information on the CCSA Accountability Framework, please visit

<http://www.calcharters.org/advocacy/accountability/>



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Definitions and Data Sources		
Term	Definition	Data Source
API Score	The Academic Performance Index (API) is a numeric score ranging from 200 to 1,000 that summarizes a school's performance on California's standardized tests. It is used for school accountability purposes.)	2013 Growth API Data File
3-year cumulative API growth	Cumulative API growth over the last three API cycles (i.e. an API cycle represents the difference between a current year growth API and the prior year's base API).	2013, 2012 and 2011 Growth API Data Files
Similar Students Measure	<p>What is it? The Similar Students Measure (SSM) identifies schools that over- and under-perform compared to schools with similar students statewide. It functions as a "proxy value-add" measure by comparing each school's performance to a prediction based on how schools with similar demographic characteristics perform.</p> <p>How is it calculated? For each of the prior three years, schools are categorized by whether their API score was Far Above, Above, Within Range of, Below, or Far Below their prediction based on student background. Those results are aggregated into a three-year SSM Performance Band. There are seven SSM Performance Bands: Far Above All Years, Above All Years, Within/Fluctuating, Below Most Years, Below All Years, Far Below All Years. The SSM calculation is based on API scores and publicly-reported student demographics, as reported to the California Department of Education with STAR testing. The variables used are listed below. For technical detail on the SSM, see the Technical Guide: http://www.calcharters.org/advocacy/accountability/</p>	California Charter Schools Association, calculated using California Department of Education (CDE) reported data
School Type	Elementary, Middle, or High School, as assigned by CDE for determining API ranks	
# of Valid Test Scores	Number of students in grades two through eleven tested in STAR Program testing for 2013. Note: Only includes number of students included in the 2013 API	2013 Growth API Data File
% Free/Reduced Lunch Enrollment	Percentage of valid test-takers who were eligible for the free or reduced-price lunch program	2013 STAR Program answer document
% English Language Learners	Percentage of valid test-takers who were designated as English Learners	
% Students with Disabilities	Percentage of valid test-takers who were designated as students with disabilities (SWDs). An SWD receives special education services and has a valid disability code on the STAR Program student answer document	
Average Parent Education Level	Average of all parent education responses using the following scale: 1 = Not high school graduate; 2 = High school graduate; 3 = Some college; 4 = College graduate; 5 = Graduate school	
% Parent Education	Percentage of parents responding to parent education question	
% Student Retention from October 2012 to 2013 STAR Testing	Percentage of students who were counted as part of the school enrollment on the October 2012 Fall Census Day and who have been continuously enrolled since then to the date of STAR Program testing	
Student Ethnicity Percentages	Percentage of valid test-takers in each ethnic category: African American, American Indian/Alaska Native, Asian, Filipino, Latino/Hispanic, Pacific Islander/Native Hawaiian, White, and Two or More Races.	