



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

To provide an engaging, safe and excellent educational alternative through Independent Study and Home Study that is inspired by Waldorf Education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	All Students have full curriculum at beginning of year.	100%			100%	100%
1.2	Individual student growth to be seen on NWEA MAP test.	58% growth in Math 55% growth in Reading			Testing is in March, results still to come.	70% in Math 60% Reading
1.3	Increase number of students participating in the CAASPP.	50%			Testing is in April, results still to come.	65%
1.4	Progress on the ELPAC, English Language Proficiency Assessments for California	43% completed			Testing in process, not finished yet.	80% Complete the ELPAC test
1.5	School Accountability Report Card, SARC	Reports Fair to Good Condition			Reports Good Condition	Reports Good Condition.
1.6	Emergency Drill Logs,	4 in 2023-24			3 so far	9
1.7	Site Inspection Logs	8			5 so far	10
1.8	Incident Reports,	1			0	0
1.9	Students feel safe at the school and it has a clean and comfortable environment	Survey Results- 100% of Parents and High School Students and 65% of Elementary Students feel safe.			Survey comes at end of year	95% of Parents & Students feel safe
1.10	Culture of Respect is felt by all	9.0 climate ratings on the Parent Survey			Survey at end of year.	9.3 climate rating on Parent surveys.
1.11						

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Comprehensive Curriculum	No Yes	Fully Implemented	All students are provided full curriculum	Curriculum order forms and Library check out receipts support	\$7,503.00	\$12,636.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	All students receive full curriculum package that are standards aligned at beginning of school year.			courses plus choices of at least 3 supplemental resources.	curriculum distribution data.		
1.2	ELL Curriculum and Supports English Language Learner Students have access to curriculum and material that help their English language development which includes a translator.	No Yes	Fully Implemented	The ELL students are Spanish speakers and English/ Spanish curriculum is offered. A Translator participates at EC & IEP Meetings ELPAC is later..		\$2,730.00	\$1,943
1.3	Achievement The school provides assessment opportunities, through the year: diagnostics, MAP Test, Smarter Balanced, ELPAC, the Physical Fitness Test and student centered assessments, the Benchmark Project and Portfolios.	No Yes	Fully Implemented	Spring is the primary testing season and the second round of the MAP test. A new diagnostic rolled out from My Path which most students took and provided important data.	Final data still to come.	\$9,331.00	\$12,568.50
1.4	Supplemental Materials Students Receive intervention programs and supplemental materials chosen by parents as well as school readiness supply kits.	No Yes	Fully Implemented	Elementary students were offered several choices of supplemental materials in writing, spelling,	Curriculum check out forms and order forms, also assignment and work records.	\$7,537.00	\$8,846

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				phonics, handwriting, and social emotional curriculum in addition to the comprehensive curricular programs.			
1.5	Safe School Student feel safe everywhere on campus and have tools to cope with peers or situations.	No Yes	Ongoing Implementation	Site maintenance is in tact, a new housekeeping contractor was hired. Safety survey happens at end of year. Receiving Behavior Assessment Training	Monthly site inspections. Fire Marshall Inspection. Fire extinguisher annual maintenance. Upgraded outdoor security cameras.	\$13,003.00	\$9,275

Goal 2

Goal Description

To Support every student in achieving their academic potential and excel beyond, through the recognition and development of their individual gifts and strengths and by insuring access to a high quality education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Range of Courses for All students	Range of courses are 246 Courses, with 140 being electives. 34 specific electives were taken			246 Courses. 18 electives taken so far.	250 courses, 50 elective courses taken during the year.
2.2	Concurrent Enrollment in Jr College Classes	21% of 11th and 12th graders are enrolled			23% of 11th & 12th graders are enrolled in college classes	40%
2.3	Participation in Intervention Programs & supports.	10% of students below grade level participate in an intervention Program.			45% engaged in My Path Math and Reading Intervention	90% of students below grade level participate in an Intervention program.
2.4	High Participation in Strengths Surveys	55% Strengths survey participation			67% Participation	95%
2.5	High Participation Rate and Quality ratings on Portfolios & Benchmark Projects	66% Participation 90% Receiving A's & B's. 62% receiving an outstanding perfect score			97% Participation in Elementary Benchmark Projects. Ratings TBD. Other grades and events happen in the Spring.	95% participation 85% high ratings
2.6	Attendance Rate 95%	92% Attendance Rate			P-1 Attendance Rate+ 93.40%	95%
2.7	Few Warning Letters for Non Compliance	24 Total, 8 first, 11 specifically for Weekly Check in, 4 second and 1 third.			12 Total- 5 1st Warning, 4 2nd Warning, and 3 3rd Warning	10 First Warning only.
2.8	Student engagement expressed on Student Satisfaction Survey and measurable through Weekly Check-ins.	87% of Elementary students participated in the survey and			End of Year	95% participation for both surveys and weekly check-ins

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		50% of High School students.. 64% participation on Weekly Check-ins				
2.9	Graduation Rate 80% (school formula)	Graduation Rate non cohort model) 67%			End of Year	95% non cohort model.
2.10	Chronic Absenteeism	15%			California School Dashboard lists 11.1%	3%
2.11	Drop Out Rate	3% in 2023-24			End of Year.	1%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Range of Courses Students have access to new curricular courses that are relevant to today's world. The onsite program provides specialty electives influenced by the school community requests.	No Yes	Ongoing Implementation	New courses are happening as planned. MY PATH Interventions, Robotics, two Writing Classes, Newsela Science and Current Events Class. 95% of Elementary took Handwriting . New Language Arts implemented for 9th grade. Two out of three guest artist intensives occurred.		\$40,137.00	\$20,068.50

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	Social Emotional Learning Social Emotional Learning classes and curriculum are offered	No Yes	Fully Implemented	Approximately 85% students chose a Social Emotional Curriculum. Counseling participation more than what was projected.		\$18,468.00	\$9,234.00
2.3	Extra Academic Support Tutoring by teachers is available to all students especially students with high needs.	No Yes	Fully Implemented	All tutoring and extra academic support classes are operational as planned.		\$43,606.00	\$21,803.00
2.4	Specialized Academic Support 00Students who exhibit a need (usually through assessment and observation) have access to specialized academic support usually one on one. Parent support is also provided in small groups. The school provides Dyslexia screening and support services to any student that demonstrates a need,	No Yes	Fully Implemented	Specialized Academic Support happens everyday of the week as expected.		\$48,051.00	\$24,025.50
2.5	Teacher Office Hours Besides Tutoring, Students and Parents have access to teacher support during office hours.	No Yes	Fully Implemented	Teacher hours are happening as planned.		\$11,469.00	\$5032.00
2.6	Staff Support Student Services Liaison support of families in access to curriculum questions, and needs as	No Yes	Fully Implemented	Staff Support of parents and students is fully operational as described.		\$14,331.00	\$7,165.50

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	well as providing general access and support regarding the school. . S&C						
2.7	Awards & Certificates Students receive recognition for accomplishing their Smart Goals, and achieving academic and personal growth	No Yes	Fully Implemented	Awards happen in second half of the year. Purchase of ribbons and medals occurred. 97% of Elementary Participation Benchmarks were awarded.		\$2,000.00	\$327.00
2.8	Technology Access Information Technician support to acquire, prepare and check out devices with high needs students having a priority.	No Yes	Fully Implemented	Information Technician and assistant supporting families and maintaining equipment.		\$3,096.00	\$3,603.00

Goal 3

Goal Description
Through professional development, create strong educators in the parent, teacher and school leadership communities with the aim to support and provide student achievement.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Overall Rating of school is 8.0	9.25 out of 10			End of Year	9.5
3.2	Parent Survey & LCAP Survey Results	20% of Parents completed surveys and 20% also provided input on the LCAP.			End of Year	35% Participation
3.3	Orientation and Curriculum Fair Attendance Records and Orders	90 % attendance combined in person and virtual			90% in person Attendance for Orientation. 10% Virtual. for 100% Curriculum Fair Attendance 63% 8 % attended virtually 71% total	95%
3.4	Parent Tea Attendance Records and Outcomes	10% in 23-24			End of Year	45%
3.5	Board Agendas showing discussion and action	100%			Five Board Agendas however 1 canceled, so Minutes for four.	100%
3.6	Professional Development Opportunities, attendance	8 PD's for 9 staff members			8 attended three lectures on Waldorf Core Principles, One attended 2wk iWaldorf summer conference. Three attended the weekend Being and Belonging Waldorf Lectures.	10 PD opportunities in which 10 staff members attend at least one
3.7	Suspension and Expulsion Data.	zero			zero so far	zero

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.8	Survey Results from Parents, Students, Teachers	23% Parent Surveys 100% Elementary Onsite Students 32% High School 100% Teachers			End of Year	40% Parents, 95% Students and 100% teachers
3.9	Independent Study files are Complete	5 Peer Review of Files occur during the year for quality assurance of accuracy			3 Peer Reviews so far. 4 Staff Reviews	7 Peer Reviews 100% Master Agreements & other legal compliance paperwork is complete

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Parent Professional Development Parent Institutes	No Yes	Fully Implemented	Besides Orientation there were Five Parent Trainings on Curriculum. School Mentor has done three sessions with parents.		\$4,529.00	\$2,264.50
3.2	Parent Communication Using Parent Square as the primary school to home communication mechanism, greater participation will be sought each year as well as utilizing more aspects of the program.	No Yes	Ongoing Implementation	189 Posts, 785 Direct Messages, Some teachers are using texting outside Parent Square		\$28,975.00	\$14,487

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	Promotion of Consistent Engagements Weekly Check-ins and Weekly Check-in Report Cards along with the Education Progress Checklist.	No Yes	Fully Implemented	Weekly Check in Report Card first half of year. 40% top group 80-100% completed 37% middle group 50.5% to 80% completed. & 23% lowest group 50% or less completed..		\$4,888.00	\$2,344
3.4	Teacher and Staff Professional Development Teacher and Staff Professional Development, both in house and external including annual Waldorf training and conferences.	No Yes	Fully Implemented	8 attended three lectures on Waldorf Core Principles, One attended 2wk iWaldorf summer conference. Three attended the weekend Being and Belonging Waldorf Lectures. Inhouse Three Teacher Learning Communities		\$6,500.00	\$1024.00

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	1,008,994	445,814
LCFF Supplemental/Concentration Grants	185,782	89,163