



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
La Vida Charter School	Ann Kelly Executive Director	director@lavidaschool.org 7074596344

Goal 1

Goal Description

To provide an engaging, safe and excellent educational alternative through Independent Study and Home Study that is inspired by Waldorf Education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	All Students have full curriculum at beginning of year.	100%	100%		100%	100%
1.2	Individual student growth to be seen on NWEA MAP test.	58% growth in Math 55% growth in Reading	72% growth in Math 86% growth in Reading		Coming in Spring	70% in Math 60% Reading
1.3	Increase number of students participating in the CAASPP.	50%	44%		Coming in Spring	65%
1.4	Progress on the ELPAC, English Language Proficiency Assessments for California	43% completed	63% participated and 37.5% completed.		In Process- 88% participation so far.	80% Complete the ELPAC test
1.5	School Accountability Report Card, SARC	Reports Fair to Good Condition	Reports Good Condition		Reports fair to Good Condition	Reports Good Condition.
1.6	Emergency Drill Logs,	4 in 2023-24	5 in 2024-25		2 so far	9
1.7	Site Inspection Logs	8	11		3 so far	10
1.8	Incident Reports,	1	0		1	0
1.9	Students feel safe at the school and it has a clean and comfortable environment	Survey Results- 100% of Parents and High School Students and 65% of Elementary Students feel safe.	100% of students and Parents surveyed report that there is no where on campus that they feel unsafe.		Coming in Spring	95% of Parents & Students feel safe
1.10	Culture of Respect is felt by all	9.0 climate ratings on the Parent Survey	9.5 climate ratings on Parent Survey		Coming in Spring	9.3 climate rating on Parent surveys.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Comprehensive Curriculum All students receive full curriculum package that are standards aligned at beginning of school year.	No	Ongoing Implementation	100%	Library check out records and order forms.	\$7,503.00	\$6,009.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.2	ELL Curriculum and Supports English Language Learner Students have access to curriculum and material that help their English language development which includes a translator.	No Yes	Ongoing Implementation	All elements implemented	Library check out records. Purchase records of Hand Held translators.	\$2,730.00	\$2,510.00
1.3	Achievement The school provides assessment opportunities, through the year: diagnostics, MAP Test, Smarter Balanced, ELPAC, the Physical Fitness Test and student centered assessments, the Benchmark Project and Portfolios.	No Yes	Ongoing Implementation	In process. Diagnostic, Fall Map Test, Benchmark Projects and much of ELPAC accomplished so far.	Test results, Photos of Benchmark Project Fair & Rubrics.	\$9,331.00	\$4,200.00
1.4	Supplemental Materials Students Receive intervention programs and supplemental materials chosen by parents as well as school readiness supply kits.	No Yes	Ongoing Implementation	A rich array of supplemental materials are offered and chosen.	Curriculum order forms and purchase information, and Library records	\$7,537.00	\$5,770.00
1.5	Safe School Student feel safe everywhere on campus and have tools to cope with peers or situations.	No	Ongoing Implementation	Housekeeping and Maintenance employed all year so far.	Surveys come in spring.	\$13,003.00	\$5,237.00

Goal 2

Goal Description

To Support every student in achieving their academic potential and excel beyond, through the recognition and development of their individual gifts and strengths and by insuring access to a high quality education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Range of Courses for All students	Range of courses are 246 Courses, with 140 being electives. 34 specific electives were taken	249 Courses, with 38 elective courses taken, not including 5 World Languages & 3 Visual & Performing Arts. 100% Students took A-G classes, & 10% took CTE classes.		78 more A-G classes Accredited. Matriculation in process.	250 courses, 50 elective courses taken during the year.
2.2	Concurrent Enrollment in Jr College Classes	21% of 11th and 12th graders are enrolled	31% of 11th & 12th graders were enrolled		17% of 11th & 12th Graders so far. Another 17 % signed up but dropped.	40%
2.3	Participation in Intervention Programs & supports.	10% of students below grade level participate in an intervention Program.	46% of Students below grade level participated in MY PATH Reading & Math. 35% participated in multiple interventions.		32% of Students below grade level participating in My Path Math so far. 13% participating in Reading intervention so far.	90% of students below grade level participate in an Intervention program.
2.4	High Participation in Strengths Surveys	55% Strengths survey participation	81% turned in their Strengths surveys		32% participation so far	95%
2.5	High Participation Rate and Quality ratings on Portfolios & Benchmark Projects	66% Participation 90% Receiving A's & B's. 62% receiving an outstanding perfect score	61% Participation 70% Receiving A's & B's 43% Perfect score		Coming in Spring	95% participation 85% high ratings
2.6	Attendance Rate 95%	92% Attendance Rate	94.68%		96.58 % for P-1	95%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.7	Few Warning Letters for Non Compliance	24 Total, 8 first, 11 specifically for Weekly Check in, 4 second and 1 third.	18 Total, 10 first, 6 second, 2 third		13 Total so far. 10 first, 2 second, 1 third	10 First Warning only.
2.8	Student engagement expressed on Student Satisfaction Survey and measurable through Weekly Check-ins.	87% of Elementary students participated in the survey and 50% of High School students.. 64% participation on Weekly Check-ins	72% of Elementary Students and 62% High School for Student Surveys 75% participation in Weekly Check in		Coming in Spring 70% participation at 52-100% so far	95% participation for both surveys and weekly check-ins
2.9	Graduation Rate 80% (school formula)	Graduation Rate non cohort model) 67%	83% non cohort model		Coming in Spring	95% non cohort model.
2.10	Chronic Absenteeism	15%	California School Dashboard lists 11.1%		Coming in Spring	3%
2.11	Drop Out Rate	3% in 2023-24	1% in 2024-25		Coming in Spring	1%
2.12	Student participation in standardized testing	25% participated in both math and English testing.	new metric for LREBG action		83% Participation in Diagnostic 76% MAP Test Participation so far SBAC still coming	75% Participation
2.13	Students meeting the standards in CAASPP	12.5% of students who took both the math and English standardized testing met the requirement.	new metric for LREBG action		Assessment not yet performed	75% met or exceed the standard

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Range of Courses Students have access to new curricular courses that are relevant to today's world. The onsite program provides specialty electives influenced by the school community requests.	No Yes	Ongoing Implementation	Over 300 courses are offered	Courses are published in the High School Catalogue, and A-G courses the HS Articulation Website,	\$40,137.00	\$18,832.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					Purchased Curriculum Brochure Lists.		
2.2	Social Emotional Learning Social Emotional Learning classes and curriculum are offered	No Yes	Ongoing Implementation	Social Emotional Supplemental Curriculum Offered to all K-12 students. Counseling offered to High Needs Students.	Receipts for Curriculum. Expenditures on Counseling and Psychology Services.	\$18,468.00	\$18,962.13
2.3	Extra Academic Support Tutoring by teachers is available to all students especially students with high needs.	No Yes	Ongoing Implementation	Students who request tutoring have access to it. Three teachers have tutoring caseloads. High Needs Students services receive academic support.	Tutoring Request Forms, and time allotments for tutoring, and Work Logs.	\$43,606.00	\$23,116.00
2.4	Specialized Academic Support Students who exhibit a need (usually through assessment and observation) have access to specialized academic support usually one on one. Parent support is also provided in small groups. The school provides Dyslexia screening and support services to any student that demonstrates a need,	No Yes	Ongoing Implementation	Program supports Special Ed and other High Needs Students	Faculty and Staff support time. plus brain integration class time.	\$48,051.00	\$21,640.00
2.5	Teacher Office Hours Besides Tutoring, Students and Parents have access to teacher support during office hours.	No	Ongoing Implementation	Teachers offer 1 hour per week as Office Hours and often	Contact logs.	\$11,469.00	\$6,988.00

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				proactively reach out to check in with families.			
2.6	Staff Support Student Services Liaison support of families in access to curriculum questions, and needs as well as providing general access and support regarding the school. . S&C	No Yes	Ongoing Implementation	Designated staff member support implemented	Reduced time from original projection because of change of job duties.	\$14,331.00	\$4,255.00
2.7	Awards & Certificates Students receive recognition for accomplishing their Smart Goals, and achieving academic and personal growth	No	Ongoing Implementation	Smart Goal awards, 24 Weekly Check in Achiever Awards so far.	Certificates tracked and costs for awards.	\$2,000.00	\$52.00
2.8	Technology Access Information Technician support to acquire, prepare and check out devices with high needs students having a priority.	No Yes	Ongoing Implementation	All Students who have requested devices so far have been served.	Cost of maintenance, and staff time serving students and maintaining equipment as well as equipment costs.	\$3,096.00	\$1,407.00
2.9	LREBG Needs Assessment. In person Academic support After review of the needs assessment it has been determined that not only are students not participating in the standardized testing, but those that are are scoring poorly, below "met". Evidenced based information supports that in person teacher interactions and tutoring have been shown to improve student progress towards learning.	Yes	Ongoing Implementation	83% Participation in Diagnostic 76% MAP Test Participation so far SBAC still coming	Scoring and outcomes to be assessed in the spring	\$31,360.00	\$17,275.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>LREBG funds will be used to fund on-site learning and tutoring.</p> <p>Two metrics will be assessed: student participation in and scoring on the standardized testing.</p>						

Goal 3

Goal Description

Through professional development, create strong educators in the parent, teacher and school leadership communities with the aim to support and provide student achievement.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Overall Rating of school is 8.0	9.25 out of 10	9.6 our of 10		Coming in spring	9.5
3.2	Parent Survey & LCAP Survey Results	20% of Parents completed surveys and 20% also provided input on the LCAP.	12% completed surveys and 13% more provided input on LCAP		Coming in spring	35% Participation
3.3	Orientation and Curriculum Fair Attendance Records and Orders	90% attendance combined in person and virtual	90% in person Attendance for Orientation. 10% Virtual. for 100% Curriculum Fair Attendance 63% 8 % attended virtually 71% total		85% Attendance for Orientation. 94% Curriculum Fair Orders for Elementary. HS comes separately later.	95%
3.4	Parent Tea Attendance Records and Outcomes	10% in 23-24	13% in 24-25		Coming in spring	45%
3.5	Board Agendas showing discussion and action	100%	11 Board Agendas however 1 canceled,& 1 no quorum so no Minutes for two..		6 Board Agendas so far.	100%
3.6	Professional Development Opportunities, attendance	8 PD's for 9 staff members	8 attended three lectures on Waldorf Core Principles, One attended 2wk iWaldorf summer conference. Three attended the weekend Being and		`3 attended 3 Millennial Child Waldorf Online Summer Conferences 2 weeks. 1 attended special how to teach History	10 PD opportunities in which 10 staff members attend at least one

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			Belonging. Waldorf Lectures. 10 attended two special Foundational Presentations spherically for La Vida Faculty. 1 attended two CTE trainings. 1 attended 3 Special Ed Bootcamp sessions. 1 to MCOE Math, 4 to numerous state webinars on finance, new procedures, testing coordinators and more.		Through Drama course. 8 attended Waldorf Insplorations Part 1. 6 attended Waldorf Insplorations Part 2. 1 Attended Charter School Conference Palm Springs. 1 for Special Ed IEP Trainings. 16 Parents & Teachers attended MY PATH and ON DEMAND TUTORING Training, 3 attended two Imagine Learning trainings. Numerous webinars on, Charter law and finance, testing coordination, CALPADS In House Trainings and more.,	
3.7	Suspension and Expulsion Data.	zero	zero		zero so far	zero
3.8	Survey Results from Parents, Students, Teachers	23% Parent Surveys 100% Elementary Onsite Students 32% High School 100% Teachers	12% Parent surveys. 72% of Elementary Students and 62% High School for Student Surveys 100% teachers		Coming in spring	40% Parents, 95% Students and 100% teachers
3.9	Independent Study files are Complete	5 Peer Review of Files occur during the year for quality assurance of accuracy	6 Peer Reviews . 6 Staff Reviews for quality assurance of accuracy		2 Peer Reviews so far. 3 Staff Reviews for quality assurance of accuracy	7 Peer Reviews 100% Master Agreements & other legal compliance paperwork is complete

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Parent Professional Development Parent Institutes	No	Ongoing Implementation	1 Curriculum Training So far, plus three Orientations	Attendance logs.	\$4,529.00	\$2,096.00
3.2	Parent Communication Using Parent Square as the primary school to home communication mechanism, greater participation will be sought each year as well as utilizing more aspects of the program.	No	Ongoing Implementation	150 Posts and 4,591 direct messages so far this year.	Analytics from Parent Square.	\$28,975.00	\$28,647.00
3.3	Promotion of Consistent Engagements Weekly Check-ins and Weekly Check-in Report Cards along with the Education Progress Checklist.	No	Ongoing Implementation	First Weekly Check in Report Card, 11 had 100% and 24 were in the top 20%. Only 6% have zero participation.	Weekly check in is tracked by a designated teacher every week and the results are distributed in a hard copy and email to the educational staff.	\$4,888.00	\$2,111.00
3.4	Teacher and Staff Professional Development Teacher and Staff Professional Development, both in house and external including annual Waldorf training and conferences.	No	Ongoing Implementation	11 plus PD opportunities attended by Staff & Parents	Registration receipts	\$6,500.00	\$350.00

Goal 4

Goal Description

Expected Annual Measurable Objectives

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Actions & Measuring and Reporting Results

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Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$850,562	\$899,938
LCFF Supplemental/Concentration Grants	\$155,895	\$162,665